**Reflection Questions – Common App Teacher Evaluation & Sewanee’s Honor System**

You will need to review the Common App form and study Sewanee’s Student Life webpage (link found on Calendar) to answer the following questions.

1. The Common App Teacher recommendation form asks the teacher “How long have you known the student and in what context?” Why is this information requested?
2. The second page of the recommendation form includes a list of 15 descriptors for the teacher to rate the student. Which of these items *relate* *the most* to academic performance?
3. Which ones *do not seem to contribute* to academic performance? Why do you suppose that a college would correlate these non-obvious factors to success in college?
4. Which of these factors pertain to the student’s honor? Why would this be important to a college admissions officer?
5. Was there anything on the Common App that you were surprised to find on a college admission recommendation form?
6. According to Sewanee’s Honor Code, what two concepts are students “bound by honor”?
7. Paraphrase the section on plagiarism (restate the definition of plagiarism in your own words).
8. Does it surprise you that Sewanee’s Honors Council also deals with off-campus incidents? What types of non-academic incidents do suppose it must deal with?
9. Go to the left of the webpage and click on “Rules of Conduct for Hearings.” Read rules #13-14. What are the consequences for a violating Sewanee’s Honor Code?